

**Early Childhood Positive Behavior Support  
Teaching Plan: Classroom Routines**

**Teacher/Classroom** \_\_\_\_\_

**Date:** \_\_\_\_\_

<p>List your program-wide behavior expectations:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Identify procedures for teaching classroom expectations and routines:</p> <p>Who:</p> <p>How:</p> <p>When:</p>				
<p>Determine the daily schedule and post in the classroom for adults and for children. Do you need a visual schedule with photographs or drawings?</p>					
<p>Identify and describe steps of adult routines (to include role responsibilities):</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;"> <b>1.</b>  <ol style="list-style-type: none"> <li>a.</li> <li>b.</li> <li>c.</li> <li>d.</li> </ol> </td> <td style="width: 50%; vertical-align: top; padding: 5px;"> <b>2.</b>  <ol style="list-style-type: none"> <li>a.</li> <li>b.</li> <li>c.</li> <li>d.</li> </ol> </td> </tr> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;"> <b>3.</b>  <ol style="list-style-type: none"> <li>a.</li> <li>b.</li> <li>c.</li> <li>d.</li> </ol> </td> <td style="width: 50%; vertical-align: top; padding: 5px;"> <b>4.</b>  <ol style="list-style-type: none"> <li>a.</li> <li>b.</li> <li>c.</li> <li>d.</li> </ol> </td> </tr> </table>		<b>1.</b> <ol style="list-style-type: none"> <li>a.</li> <li>b.</li> <li>c.</li> <li>d.</li> </ol>	<b>2.</b> <ol style="list-style-type: none"> <li>a.</li> <li>b.</li> <li>c.</li> <li>d.</li> </ol>	<b>3.</b> <ol style="list-style-type: none"> <li>a.</li> <li>b.</li> <li>c.</li> <li>d.</li> </ol>	<b>4.</b> <ol style="list-style-type: none"> <li>a.</li> <li>b.</li> <li>c.</li> <li>d.</li> </ol>
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Identify procedures for encouraging appropriate behavior:

Consistent language from all adults (positive feedback):

Use of group contingencies:

Individual incentives:

Identify procedures for discouraging problem behavior:

Consistent language in redirection from all adults:

Environmental setup to discourage behavior difficulties:

Plan for active supervision: